

PHY 162: General Physics II- Electricity and Magnetism, Wave Motion and Optics, Fall 2015

Text: *Fundamentals of Physics 9th ed.*, Halliday, Resnick and Walker

Instructor: Dr. Matt Marone Room 243 Science and Engineering Building
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Assistance outside of class: MW 2-3:30 outside of these hours please make an appointment. You may email me your questions as well.

Lecture: MWF 12:00-12:50, SEB 143, Lab T 6-8:40 SEB 214

Prerequisite: Co-requisite MAT 192, Pre-requisite PHY 161

General:

This is a calculus-based class. Mathematics is the language of Physics and your ability to function in that language will affect your grade in this class. By the end of the class you will be able to solve problems and understand the concepts governing waves, optics, electrostatics and magnetic fields.

Lectures will be in an interactive format. I expect you to ask questions and I will ask questions as I am lecturing. Physics did not just develop in a vacuum. We will also look into the historical context of great discoveries and their application.

Grades:

A (90 and above), B+ (85-89), B (80-84), C+ (75-79), C (70-74), D (60-69) F (below 60)

Your Final class grade will be derived from the following percentages

Average of Tests (50%)

In-class Quiz (5%)

Homework (5%)

Final Exam (20%)

Lab (20%)

You will **not** be graded on a “**curve**”.

Extra Credit will only be available on in class exams, **if** available at all.

Learning Style Audit: Each student is required to submit an Index of Learning Styles Questionnaire. We will do this as a laboratory class activity. The purpose of this test is to help students learn how to study better for this class. The learning style score will not be factored in to your grade, however failure to submit a score report will result in a grade of incomplete. You can find the learning styles questionnaire at the link shown below. Once you have filled out the form, you will see a results page. You are required to e-mail me the results. Do not send me an image of the page. I will show you how to format the numerical results. Your e-mail **must contain** “Phy 161 Learning Styles Scales” as the **subject**. If it does not have the correct subject, the mail filter will not file

your results correctly. It is the responsibility of the student to confirm that the instructor received the audit. ***You must submit the results before the first exam. Failure to submit a learning style audit will result in a grade of Incomplete for the course.*** You can find the learning style audit at the following web site: <http://www.engr.ncsu.edu/learningstyles/ilsweb.html>

Electronic Submission of Assignments: Students bear sole responsibility for ensuring that papers or assignments submitted electronically to a professor are received in a timely manner and in the electronic format(s) specified by the professor. Students are therefore obliged to have their e-mail client issue a receipt verifying that the document has been received. Students are also strongly advised to retain a copy of the dated submission on a separate disk. Faculty members are encouraged, but not required, to acknowledge receipt of the assignment

Tests: Make-up exams will only be given to students with valid excuses as defined by the university handbook (illness, emergency, class trips with prior notification). The make-up exam may be harder or easier than the regular in-class exam. Any disputes concerning a test grade must be resolved within one week from the time the tests are returned or from the time the grades are made known to the class. Partial credit will be awarded depending how many steps were done correctly in a multi-step problem. The amount of credit will be at the discretion of the instructor. ***No equation sheets are permitted.*** A list of useful equations and constant will be provided with the test. Expect one homework problem to appear on the test. If you are late to class and arrive while the test is in progress you will have only the remaining time to complete your test. If you come in after the test, you will not have the opportunity to make it up. Do not be late!

Illness: If you are ill and will miss class please contact me. We can make arrangements to make up the missed work and I can inform you what material you need to read. If you are ill, please do not come to class. Students are advised to call or email the Student Health Center (301-2696 or shcmacon@mercer.edu) to report influenza-like symptoms. Students judged to have influenza-like symptoms will be instructed that they should not attend class, avoid contact with others as much as possible, and return to their normal schedule after they are free of fever (100°F or 37.8°C), or signs of a fever without the use of fever-reducing medications.

Quizzes: There will be a 5-10 minute quiz every week. This quiz will cover any material discussed in class up to that point of time. There may be questions related to an example problem from the text or an assigned homework problem. Make-up quizzes are subject to the same conditions as make-up tests. The Quiz will usually be on Friday. It may be necessary to change the day and the change will be announced. Tests and quizzes will start on time. If you are late to class and arrive while the quiz is in progress you will have only the remaining time to complete your quiz. If you come in after the quiz, you will not have the opportunity to make it up. Do not be late!

Final Exam: The final exam may include **any** material discussed in class. Make-up exams will be subject to the same conditions as make-up tests.

Homework: You will turn in homework electronically via the Expert TA system. You must register and **pay a fee** to use this system. I will provide you with registration instructions. It is your responsibility to self-enroll in Expert TA. You can find the website at <http://www.theexpertta.com/>.

Registration Link:

<https://www.theexpertta.com/registration/>

Student Class Code: I will give you this in class

These problems are not group work. You must work them out on your own. Looking up solutions on line or having other students working out an equation for you is considered cheating. You may discuss general ideas but not details with your fellow students. The SI will not work out the homework problems for you. Feel free to ask me for help.

Honor code: You are bound by the Mercer honor code. The College's academic misconduct policy will be followed. All work, for which a grade is received, must be the **original** work of the **student** without aid or assistance of another party, or any printed and or electronic data/information. Academic misconduct cases will be referred to the honor council and the student will automatically receive a grade of incomplete (IC) pending a ruling by the honor council.

Cell Phone and Pager Usage: Out of courtesy for all those participating in the learning experience, all cell phones and pagers must be turned off before entering any classroom, lab, or formal academic or performance event

Classroom etiquette: You are expected to conduct yourself as a mature student, respectful of your classmates and instructor. You may be asked to leave the room if your behavior is disturbing the instructor or your fellow students. You may use a laptop to take notes or access the e-book during class. Please do not use a computer for any other purpose such as facebook, twitter, myspace, social networking, email, stock trading and the like.

Documented Disability

Students with a documented disability should inform the instructor at the close of the first class meeting or as soon as possible. If you are not registered with Disability Services, the instructor will refer you to the Student Support Services office for consultation regarding documentation of your disability and eligibility for accommodations under the ADA/504. In order to receive accommodations, eligible students must provide each instructor with a Faculty Accommodation Form from Disability Services. Students must return the completed and signed form to the Disability Services office on the 3rd floor of the Connell Student Center. Students with a documented disability who do not wish to use accommodations are strongly encouraged to register with Disability Services and

complete a Faculty Accommodation Form each semester. For further information please contact Disability Services at 301-2778 or visit the website at http://www.mercer.edu/stu_support/swd.htm.

Evaluation forms: In an ongoing effort to improve the quality of instruction, each student enrolled in this course is required to complete an end-of-semester course evaluation, to be administered in class on our last day.

Material To Be Covered and Test Dates (Tentative)

Ch. 16 Waves-I

Ch. 17 Waves-II

----- Test 1 Sept 11 -----

Ch. 35 Interference

Ch. 36 Diffraction

----- Test 2 October 5 -----

Ch. 21 Electric Charge

Ch. 22 Electric Fields

Ch 23. Gauss' Law

Ch 24 Electric Potential

----- Test 3 November 6 -----

Ch. 25 Capacitance

Ch. 28 Magnetic Fields

Ch. 29 Magnetic Fields Due to Currents

----- Test 4 Nov 30 -----

Ch. 30 Induction and Inductance

Ch. 32 Maxwell's Equations

Chapters 30, 32 will be tested on the Final exam, which is cumulative.

Note: we will not cover every section of each chapter listed above. You will be informed of the relevant sections as we progress.

Important Dates

August 21 Last Day for Late Registration, Drop/Add

September 7 Holiday - Labor Day

October 7 Mid Term

October 8-9 Fall Break

October 14,15 Conference

October 23 Last Day for Course Withdrawal

November 25-27 Thanksgiving Break

December 4 Last Class Day

*****December 11 Final Examination 9AM-12PM*****